AMENDED IN ASSEMBLY MAY 6, 2013

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

ASSEMBLY BILL

No. 700

Introduced by Assembly Member Gomez

February 21, 2013

An act to amend Sections 51220 and 51225.3 of, and to add Section 51226.8 to, Section 33540 of the Education Code, relating to pupil instruction.

LEGISLATIVE COUNSEL'S DIGEST

AB 700, as amended, Gomez. Pupil instruction: social sciences: voter education.

(1) Existing law requires instruction in social sciences for grades 7 to 12, inclusive, to provide a foundation for understanding the history, resources, development, and government of California and the United States of America. Existing law also specifies coursework to be completed by pupils in grades 9 to 12, inclusive, in order to receive a high school diploma of graduation, including a one-semester course in American government and civies.

Existing law establishes the Instructional Quality Commission, and requires the commission, among other duties, to ensure that specified historical documents are incorporated into the history-social science framework when it is revised.

This bill, commencing with the 2014–15 school year, would require instruction in the social sciences in grade 8 and in any of grades 9 to 12, inclusive, and the one-semester course in American government and civies that is required for high school graduation, to include would also require the commission to encourage a voter education component, providing instruction in how to register and cast votes in local, state,

AB 700 -2-

and federal elections, and how to use the voter information pamphlet and other materials to become an informed voter, to be included in American Government and civics courses when the history-social science framework is revised. To the extent that these requirements would impose new duties on local educational agencies, the bill would impose a state-mandated local program.

The bill would require the State Department of Education, on or before July 1, 2014, to develop and adopt a model curriculum framework for the voter education component in social studies classes to be implemented, pursuant to the bill, commencing with the 2014–15 school year.

(2) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes-no.

The people of the State of California do enact as follows:

- SECTION 1. Section 33540 of the Education Code is amended 1 2 to read:
- 3 33540. (a) The State Board of Education state board and the
- 4 department shall request that the commission review and revise, as necessary, the course requirements in the history-social science
- framework developed by the History-Social Science Curriculum
- Framework and Criteria Committee of the state board to ensure
- 8
- that minimum standards for courses in American government and
- 9 civics include sufficient attention to teaching pupils how to interact,
- in a practical manner, with state and local governmental agencies 10 11 and representatives to solve problems and to petition for changes 12
 - in laws and procedures.
- (b) When the history-social science framework is revised as 13 required by law, the commission shall-ensure do both of the 14 15 following: ensure
- 16 (1) Encourage a voter education component to be included in 17 the American Government and civics course that includes

3 AB 700

1 instruction on how to register and cast votes in local, state, and
2 federal elections, and how to use the voter information pamphlet
3 and other materials to become an informed voter.

- 4 (2) Ensure that the following historical documents are incorporated into the framework, as appropriate:
- 6 (1)
- 7 (A) The Declaration of Independence.
- 8 (2)
- 9 (B) The United States Constitution, including the Bill of Rights.
- $10 \frac{(3)}{}$
- 11 (C) The Federalist Papers.
- 12 (4)
- 13 (D) The Emancipation Proclamation.
- 14 (5
- 15 (E) The Gettysburg Address.
- 16 (6)

20

21

22

23

24

25

26 27

28

29

30

31

32

33

34

35 36

37

38

39

- 17 (F) George Washington's Farewell Address.
- 18 SECTION 1. Section 51220 of the Education Code is amended 19 to read:
 - 51220. The adopted course of study for grades 7 to 12, inclusive, shall offer courses in the following areas of study:
 - (a) English, including knowledge of and appreciation for literature, language, and composition, and the skills of reading, listening, and speaking.
 - (b) Social sciences, drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, designed to fit the maturity of the pupils. Instruction shall provide a foundation for understanding the history, resources, development, and government of California and the United States of America; instruction in our American legal system, the operation of the juvenile and adult criminal justice systems, and the rights and duties of citizens under the criminal and civil law and the State and Federal Constitutions; in grade 8 and in any of grades 9 to 12, inclusive, commencing with the 2014–15 school year, a voter education component providing instruction in how to register and east votes in local, state, and federal elections, and how to use the voter information pamphlet and other materials to become an informed voter; the development of the American economic system, including the role of the entrepreneur and labor; the relations of persons to their human and

AB 700 —4—

natural environment; eastern and western cultures and civilizations;
 human rights issues, with particular attention to the study of the
 inhumanity of genocide, slavery, and the Holocaust, and
 eontemporary issues.

- (c) Foreign language or languages, beginning not later than grade 7, designed to develop a facility for understanding, speaking, reading, and writing the particular language.
- (d) Physical education, with emphasis given to physical activities that are conducive to health and to vigor of body and mind, as required by Section 51222.
- (e) Science, including the physical and biological aspects, with emphasis on basic concepts, theories, and processes of scientific investigation and on the place of humans in ecological systems, and with appropriate applications of the interrelation and interdependence of the sciences.
- (f) Mathematics, including instruction designed to develop mathematical understandings, operational skills, and insight into problem-solving procedures.
- (g) Visual and performing arts, including dance, music, theater, and visual arts, with emphasis upon development of aesthetic appreciation and the skills of creative expression.
- (h) Applied arts, including instruction in the areas of consumer and homemaking education, industrial arts, general business education, or general agriculture.
- (i) Career technical education designed and conducted for the purpose of preparing youth for gainful employment in the occupations and in the numbers that are appropriate to the personnel needs of the state and the community served and relevant to the career desires and needs of the pupils.
- (j) Automobile driver education, designed to develop a knowledge of the provisions of the Vehicle Code and other laws of this state relating to the operation of motor vehicles, a proper acceptance of personal responsibility in traffic, a true appreciation of the causes, seriousness and consequences of traffic accidents, and to develop the knowledge and attitudes necessary for the safe operation of motor vehicles. A course in automobile driver education shall include education in the safe operation of motorcycles.
 - (k) Other studies as may be prescribed by the governing board.

—5— **AB 700**

SEC. 2. Section 51225.3 of the Education Code, as amended by 2 Section 3 of Chapter 621 of the Statutes of 2011, is amended to 3 read:

- 51225.3. (a) A pupil shall complete all of the following while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school:
- (1) At least the following numbers of courses in the subjects specified, each course having a duration of one year, unless otherwise specified:
- (A) Three courses in English.

1

4

5

6

7 8

9

10

11

12

13

14 15

16

17

18

19

20

21

22

23

24

25

26

27

28

29 30

31

32

33

34

35

36

37

38

39

- (B) Two courses in mathematics.
- (C) Two courses in science, including biological and physical sciences.
 - (D) Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civies, including, commencing with the 2014–15 school year, a voter education component providing instruction in how to register and east votes in local, state, and federal elections, and how to use the voter information pamphlet and other materials to become an informed voter; and a one-semester course in economics.
 - (E) One course in visual or performing arts, foreign language, or, commencing with the 2012-13 school year, career technical education.
 - (i) For purposes of satisfying the requirement specified in this subparagraph, a course in American Sign Language shall be deemed a course in foreign language.
 - (ii) For purposes of this subparagraph, "a course in career technical education" means a course in a district-operated career technical education program that is aligned to the career technical model curriculum standards and framework adopted by the state board, including courses through a regional occupational center or program operated by a county superintendent of schools or pursuant to a joint powers agreement.
 - (iii) This subparagraph does not require a school or school district that currently does not offer career technical education courses to start new career technical education programs for purposes of this section.
 - (iv) If a school district or county office of education elects to allow a career technical education course to satisfy the requirement

AB 700 — 6—

imposed by this subparagraph, the governing board of the school district or county office of education, before offering that alternative to pupils, shall notify parents, teachers, pupils, and the public at a regularly scheduled meeting of the governing board of all of the following:

- (I) The intent to offer career technical education courses to fulfill the graduation requirement specified in this subparagraph.
- (II) The impact that offering career technical education courses, pursuant to this subparagraph, will have on the availability of courses that meet the eligibility requirements for admission to the California State University and the University of California, and whether the career technical education courses to be offered pursuant to this subparagraph are approved to satisfy those eligibility requirements. If a school district elects to allow a career technical education course to satisfy the requirement imposed by this subparagraph, the school district shall comply with subdivision (m) of Section 48980.
- (III) The distinction, if any, between the high school graduation requirements of the school district or county office of education, and the eligibility requirements for admission to the California State University and the University of California.
- (F) Two courses in physical education, unless the pupil has been exempted pursuant to the provisions of this code.
- (2) Other coursework requirements adopted by the governing board of the school district.
- (b) The governing board, with the active involvement of parents, administrators, teachers, and pupils, shall adopt alternative means for pupils to complete the prescribed course of study that may include practical demonstration of skills and competencies, supervised work experience or other outside school experience, career technical education classes offered in high schools, courses offered by regional occupational centers or programs, interdisciplinary study, independent study, and credit earned at a postsecondary educational institution. Requirements for graduation and specified alternative modes for completing the prescribed course of study shall be made available to pupils, parents, and the public.
- (c) Notwithstanding any other law, a school district shall exempt a pupil in foster care from all coursework and other requirements adopted by the governing board of the district that are in addition

7 AB 700

to the statewide coursework requirements specified in this section if the pupil, while he or she is in grade 11 or 12, transfers into the district from another school district or between high schools within the district, unless the district makes a finding that the pupil is reasonably able to complete the additional requirements in time to graduate from high school while he or she remains eligible for foster care benefits pursuant to state law. A school district shall notify a pupil in foster care who is granted an exemption pursuant to this subdivision, and, as appropriate, the person holding the right to make educational decisions for the pupil, if any of the requirements that are waived will affect the pupil's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges.

- (d) On or before July 1, 2017, the department shall submit a comprehensive report to the appropriate policy committees of the Legislature on the addition of career technical education courses to satisfy the requirement specified in subparagraph (E) of paragraph (1) of subdivision (a), including, but not limited to, the following information:
- (1) A comparison of the pupil enrollment in career technical education courses, foreign language courses, and visual and performing arts courses for the 2005–06 to 2011–12 school years, inclusive, to the pupil enrollment in career technical education courses, foreign language courses, and visual and performing arts courses for the 2012–13 to 2016–17 school years, inclusive.
- (2) The reasons, reported by school districts, that pupils give for choosing to enroll in a career technical education course to satisfy the requirement specified in subparagraph (E) of paragraph (1) of subdivision (a).
- (3) The type and number of career technical education courses that were conducted for the 2005–06 to 2011–12 school years, inclusive, compared to the type and number of career technical education courses that were conducted for the 2012–13 to 2016–17 school years, inclusive.
- (4) The number of career technical education courses that satisfied the subject matter requirements for admission to the University of California or the California State University.
- (5) The extent to which the career technical education courses chosen by pupils are aligned with the California Career Technical

AB 700 —8—

Education Standards, and prepare pupils for employment, advanced
 training, and postsecondary education.

- (6) The number of career technical education courses that also satisfy the visual and performing arts requirement, and the number of career technical education courses that also satisfy the foreign language requirement.
- (7) Annual pupil dropout and graduation rates for the 2011–12 to 2014–15 school years, inclusive.
- (e) For purposes of completing the report described in subdivision (d), the Superintendent may use existing state resources and federal funds. If state or federal funds are not available or sufficient, the Superintendent may apply for and accept grants, and receive donations and other financial support from public or private sources for purposes of this section.
- (f) For purposes of completing the report described in subdivision (d), the Superintendent may accept support, including, but not limited to, financial and technical support, from high school reform advocates, teachers, chamber organizations, industry representatives, research centers, parents, and pupils.
- (g) This section shall become inoperative on the earlier of the following two dates:
- (1) On July 1, immediately following the first fiscal year after the enactment of the act that adds this paragraph in which the number of career technical education courses that, as determined by the department, satisfy the foreign language requirement for admission to the California State University and the University of California is at least twice the number of career technical education courses that meet these admission requirements as of January 1, 2012. This section shall be repealed on the following January 1, unless a later enacted statute, that becomes operative on or before that date, deletes or extends the dates on which it becomes inoperative and is repealed. It is the intent of the Legislature that new career technical education courses that satisfy the foreign language requirement for admission to the California State University and the University of California focus on world languages aligned with career preparation, emphasizing real-world application and technical content in related career and technical education courses.
- (2) On July 1, 2017, and, as of January 1, 2018, is repealed, unless a later enacted statute, that becomes operative on or before

-9- AB 700

January 1, 2018, deletes or extends the dates on which it becomes
 inoperative and is repealed.

- SEC. 3. Section 51225.3 of the Education Code, as added by Section 4 of Chapter 621 of the Statutes of 2011, is amended to read:
- 51225.3. (a) A pupil shall complete all of the following while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school:
- (1) At least the following numbers of courses in the subjects specified, each course having a duration of one year, unless otherwise specified:
 - (A) Three courses in English.

- (B) Two courses in mathematics.
- (C) Two courses in science, including biological and physical sciences.
- (D) Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civies, including, commencing with the 2014–15 school year, a voter education component providing instruction in how to register and east votes in local, state, and federal elections, and how to use the voter information pamphlet and other materials to become an informed voter; and a one-semester course in economics.
- (E) One course in visual or performing arts or foreign language. For purposes of satisfying the requirement specified in this subparagraph, a course in American Sign Language shall be deemed a course in foreign language.
- (F) Two courses in physical education, unless the pupil has been exempted pursuant to the provisions of this code.
- (2) Other coursework requirements adopted by the governing board of the school district.
- (b) The governing board, with the active involvement of parents, administrators, teachers, and pupils, shall adopt alternative means for pupils to complete the prescribed course of study that may include practical demonstration of skills and competencies, supervised work experience or other outside school experience, career technical education classes offered in high schools, courses offered by regional occupational centers or programs, interdisciplinary study, independent study, and credit earned at a postsecondary educational institution. Requirements for graduation

AB 700 — 10 —

1 2

and specified alternative modes for completing the prescribed course of study shall be made available to pupils, parents, and the public.

- (c) Notwithstanding any other law, a school district shall exempt a pupil in foster care from all coursework and other requirements adopted by the governing board of the district that are in addition to the statewide coursework requirements specified in this section if the pupil, while he or she is in grade 11 or 12, transfers into the district from another school district or between high schools within the district, unless the district makes a finding that the pupil is reasonably able to complete the additional requirements in time to graduate from high school while he or she remains eligible for foster care benefits pursuant to state law. A school district shall notify a pupil in foster care who is granted an exemption pursuant to this subdivision, and, as appropriate, the person holding the right to make educational decisions for the pupil, if any of the requirements that are waived will affect the pupil's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges.
- (d) If a pupil completed a career technical education course that met the requirements of subparagraph (E) of paragraph (1) of subdivision (a) of Section 51225.3, as amended by the act adding this section, before the inoperative date of that section, that course shall be deemed to fulfill the requirements of subparagraph (E) of paragraph (1) of subdivision (a) of this section.
- (e) This section shall become operative upon the date that Section 51225.3, as amended by the act adding this section, becomes inoperative.
- SEC. 4. Section 51226.8 is added to the Education Code, to read:
- 51226.8. On or before July 1, 2014, the department shall develop and adopt a model curriculum framework for a voter education component in social studies classes to be implemented commencing with the 2014–15 school year in accordance with subdivision (b) of Section 51220 and subparagraph (D) of paragraph (1) of subdivision (a) of Section 51225.3.
- SEC. 5. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made

—11 — **AB 700**

- pursuant to Part 7 (commencing with Section 17500) of Division
 4 of Title 2 of the Government Code.